

ZWEIJÄHRIGE BERUFSFACHSCHULE FÜR
INFORMATIONSVERRARBEITUNG AN DER FRIEDRICH-LIST-SCHULE
WIESBADEN

AUSWAHLVERFAHREN

Fach: Englisch Arbeitszeit: 90 Minuten Erlaubte Hilfsmittel: keine

**I. Report the main ideas of the text in your own words.
(about 100 words – please count them and write down the number)**

With Family Net, the Whole Hose Is Happily Wired

By Michael Meyer

Remember when one car was enough for a whole family? Or when you could get by with a single Phone or TV? Forget it. For most people that era disappeared with black-and white, and it's getting that way with computers, too. When you or your wife comes home from work, you want to catch up on your e-mail. Your youngest child wants to play his latest CD game. Your teenager wants to borrow the keyboard and cruise the Web. This sets the stage for a family quarrel undreamed of. But what to do when one box just won't do? Kick the kids off the PC, just when the littlest is learning how to use it?

Take heart, a solution will soon be coming along that could satisfy most of your family's needs without ruining your budget. You could call it a family network or "FameNet".



The beauty is that any of the terminals can be used differently at the same time. My oldest son, for example, can be writing a book report using a Windows word-processing program, while my youngest might be playing Math Storm on another. I'll be writing a letter, doing e-mail or checking the news via the Internet. No need to choose who gets the computer, or when.

One aspect of these nets is sure to have special appeal for parents. Whoever runs the main PC can see what the others are doing. Just press a button, and you can check up on your teenager's activities on the Web. Then message him if you choose: "Junior, if you don't stop hitting NymphomaniAx. Dad won't buy you that car"! Not that this Dad would, even if he could afford it ...

**II. Do you think families really need a Family Net? Will they need it some time in the future? Give your opinion about these questions.
(minimum 50 words – please count them and write down the number)**

III. Grammar and structure

1. Fill in the correct preposition.

- a) I'm interested _____ most sports.
- b) John will arrive _____ the station tomorrow morning.
- c) Sue hasn't seen him _____ Christmas.
- d) Let's save energy: Can you switch _____ the light?
- e) My exam is _____ September 13, 2000.

2. Adjective or adverb?

- a) Computers are getting quite _____ now. (cheap/-ly)
- b) Her hair is so lovely and _____. (soft/-ly)
- c) That smells _____. (wonderful/-ly)
- d) Tim closed the door _____ - (angry/-ily)
- e) Mary doesn't speak very _____. (clear/-ly)

3. Ask for the underlined words.

- a) Mike and Peter like pancakes. _____
- b) The Smiths want to go on holiday by plane. _____
- c) Jenny is watching TV. _____
- d) Tomorrow is my brother's birthday. _____
- e) This bike costs \$ 500,--. _____

4. Complete the sentences with correct relative pronoun only if necessary.

- a) Mike and Peter like pancakes. _____
- b) The Smiths want to go on holiday by plane. _____
- c) Jenny is watching TV. _____
- d) Tomorrow is my brother's birthday. _____
- e) This bike costs \$ 500,--. _____

5. Write down full sentences. (Watch out for the correct tense!)

a) Jim (to write) letter at the moment.

b) Up to now I (to know) Tim for three years.

c) John (to travel) to India next year.

d) While Mr. Baker (to work) on the computer, the telephone rang.

e) If the weather (to be) nice, we would have gone to the beach.

6. Change into the passive voice:

a) On Sundays Mrs. Wood makes pancakes.

b) They asked me a lot of questions.

c) Somebody has stolen my money.

d) The girls had sold all tickets.

e) You mustn't use this elevator in case of fire.
